

## Shawna's Sparkle Teacher's Guide

Welcome! Here are some ideas to accompany my book, *Shawna's Sparkle*. The book may be purchased from the link at either of my websites (MelissaMorrisseyBooks.com or melissaunderwoodmorrissey.com) or through amazon.com, barnesandnoble.com, or other online retailers.

The book is printed in Dyslexie font to make it easier for children with dyslexia to read. These are some of my ideas. I encourage you to use your own as well. I also encourage you to appeal to all students by allowing them to dictate answers as necessary into an app such as VoiceNote II, which is a free download on Google. They could also draw pictures or type. I have lines on my worksheets, but I encourage students to use their own paper and use as much space as they need.

I would recommend teaching all the vocabulary words for decoding/sight word knowledge. However, looking them all up is not necessary. Use groups to find meanings of words, draw pictures, act them out, etc. Make learning fun and accessible to all! I purposely put some challenging words in my books because I know children love to collect big words and use them when we give them the chance and the encouragement!

This book is also great for addressing social/emotional standards. I have included some that are applicable from Illinois. I encourage you to consult the work of Kari Dunn Buron for more information on emotional regulation.

Look for the teacher's guide on my next book (which will actually become a series) *Einstein the Science Dog*. Coming soon!

Use the text and what you know about words to write a definition or draw a picture to show the meaning for each of the following words. (Use a dictionary for help if you get stuck.)

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extraordinary

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confidently

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eager

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radiant

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noticeable

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