

## Shawna's Sparkle Vocab and Comprehension

### Answer Key

peered-looked closely or curiously

inquisitively-curiously

complimented-gave praise or admired someone

cringed-shrunk in fear

awkward-clumsy, embarrassed

preferred-chose or liked better than another option

pore-to read with great attention

accomplishments-achievements, abilities, skills

relented-gave in

errands-a short trip taken to do or get something especially for someone else

self-conscious-uncomfortably aware of oneself and the possibility of others noticing

consumed-took up all interest and attention

quilt-a bed cover made of two layers of cloth with a filling of wool, cotton, or down held together by patterned stitching

shimmering-shining, glimmering

bathed-covered

chuckled-laughed

qualities-something that sets a person or thing apart or makes them different

unique-one of a kind, unusual

fragile-easily hurt

asset-something of value

sensitive-easily or strongly affected or hurt

stammered-to speak with involuntarily stops and repeating

extraordinary-extra special or unique

confidently-self-assured

eager-great enthusiasm

radiant-glowing

noticeable-likely to be seen

The main character is Shawna. Other characters are her teacher, girls, her brother, her mom, her dad, the lady in white.

This story is written in third person narrative. I know because the story does not use the words I or we.

The repetition of the rules sets up a rhythm in language.

Answers will vary

Shawna is eight.

Sample answers:

Shawna was “smart.” She “cringed with fear” when she was not perfect. Shawna loved to “pore over books.” She loved books and reading. Shawna was quiet and followed the rules.

Shawna was quiet. She could get along with others but the text said the teachers had to make her play with the other girls. She followed the rules, though.

The key details that tell us Shawna like to read are that she loved to “pore over books.” She loved all the “interesting books in the library.” She loved her “friends in books” and “magical plots and tales of heroes.”

Answers will vary. Students should show that she grew more confident. She learned to realize her sensitivity was a gift.

Answers will vary. Students should notice things such as it is okay to be different. Sometimes being different is what makes us special. We should notice and appreciate how we are special. The things that make us special are our gifts to share with the world.

Answers will vary. Some possibilities: Shawna is an eight year old girl with long brown hair. She wears blue glasses. She is smart, quiet, and shy. Shawna loves to read. She does not like to play with others because she likes to be quiet. She enjoys reading about all the characters in books. She feels awkward around other people.

Shawna feels awkward. She doesn't feel like she fits in. She is scared and worries. The lady in white views Shawna as special with inner qualities. She thinks Shawna is very talented, loving, and kind. She thinks her gift of being sensitive is an asset. The lady in white feels that the world needs more people like Shawna.

At first Shawna looks kind of sad. Her eyes look down sometimes. Her shoulders droop. She looks kind of lonely. Sometimes her hair covers her face. She would cry in bed at night. After the lady in white comes Shawna looks like she is flying. Her eyes are brighter and open more widely. She glows.

Answers will vary.

The author used the word cringed because it has more power than using the word scared over and over. She could also have used the words cowered, withered, recoiled, withered, drew back.

To pore over homework means to read and do the homework with great attention to each detail.

She could have used the word scared, frightened, petrified, horrified, alarmed, fearful. Answers will vary.

If you are consumed with worry you are full of worry. You worry so much that it takes up a lot of space in your brain for thinking about other things.